Program of the Senate, 9/20/2018

* **Fulfill Faculty Senate responsibilities as outlined in CBA 7.100 regarding the review and recommendation of matters of academic concern proposed by the President and his Executive team.**
	+ Facilitate the review of Level I and Level II proposals involving reorganizations through the appropriate curricular subcommittees.
	+ Review reorganizations involving moving a program, department, or school.
	+ Review curricular impacts of staffing plans.
	+ Gather feedback from faculty regarding matters of academic concern.
* Lead campus conversation and discussion regarding the next steps required to bring the Communities of Excellence to fruition.
* **Collaborate with campus-wide initiatives to enhance the student experience and support student retention, persistence, and graduation at UM.**
	+ Continue to engage in discussions about changes to student advising and mentoring practices at UM.
	+ Work with representatives of the Provost's Office and the Office of Student Success to develop opportunities for faculty-led initiatives supporting Student Success.
	+ Encourage faculty use and training of new technologies supporting Student Success (DegreeWorks, Starfish, etc.).
	+ Gather feedback on the use of technologies supporting Student Success.
	+ Assess the impact and success of the First Year Seminar (C&I 194) and participate in the design of a permanent First Year Seminar.
	+ Continue to monitor issues related to Dual Enrollment and course equivalencies for International Baccalaureate (IB).
* **Facilitate campus-wide conversation about General Education Curriculum.**
	+ Work with General Education committee to develop a pilot program for UM Core.
	+ Participate in discussions about "WICHE passport".
	+ Monitor discussions and developments regarding the MUS Core.

## Continue to monitor issues related to UM’s budget implementation.

* + Participate on relevant UM committees, including Budget, Planning, and Assessment.
	+ Provide ongoing input of the fiscal impacts on academics, faculty recruitment and retention, and student success to UM administration.
	+ Report on discussion of proposed budget models.
* **Collaborate with other campus and system-wide governance groups.**
	+ Maintain lines of communication and collaborative relationship with the President and Provost by continuing to serve on the President's cabinet.
	+ Work with student and staff governance and the UFA and MCFA leadership on issues and initiatives of common concern.
	+ Work with the Montana University System Faculty Association Representatives (MUSFAR) on initiatives of common concern across the State.
* **Monitor Board of Regents initiatives and represent the Faculty to the Board of Regents and to the Office of the Commissioner of Higher Education.**
	+ Continue to monitor Common Course Numbering, Dual Enrollment, Prior Learning Assessment, and Performance Based Funding.
	+ Maintain faculty-led oversight of curriculum and other matters of academic concern.